

NTI Packets

Day 1

- **Read a book of your choice for 20 minutes.**
- **Complete Reading Log/writing response**
- **Math page**
- **Art assignment**

Day 2

- **Read a book of your choice for 20 minutes.**
- **Complete Reading Log/writing response**
- **Math page**
- **P.E. assignment**

Day 3

- **Read a book of your choice for 20 minutes.**
- **Complete Reading Log/writing response**
- **Math page**
- **Music assignment**

Day 4

- **Read a book of your choice for 20 minutes.**
- **Complete Reading Log/writing response**
- **Math page**
- **Art assignment**

Additional practice can be found at IXL or Reading A-Z.

Username and Passwords are located on front of packet. Go to the Southside Webpage to log onto these sites.

Reading Log NTI Day 1

Book Title	Parent Signature

Written Response

Describe the characters and settings in the story.

Name _____

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

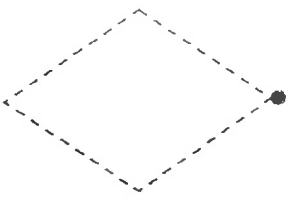
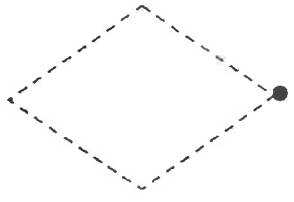
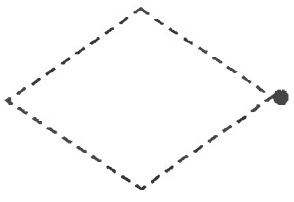
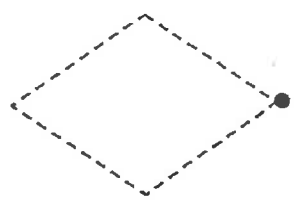


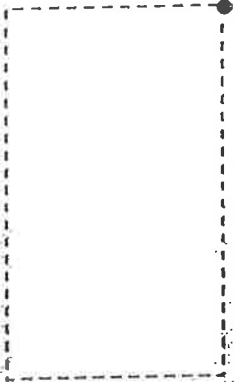


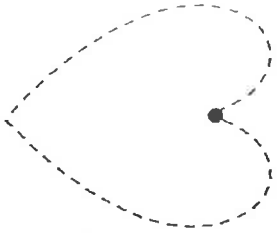
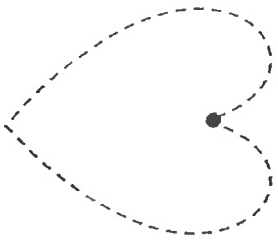
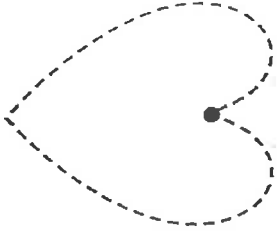
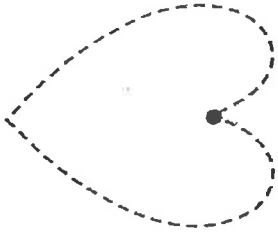

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

NTI Day # 1



Drawing Shapes

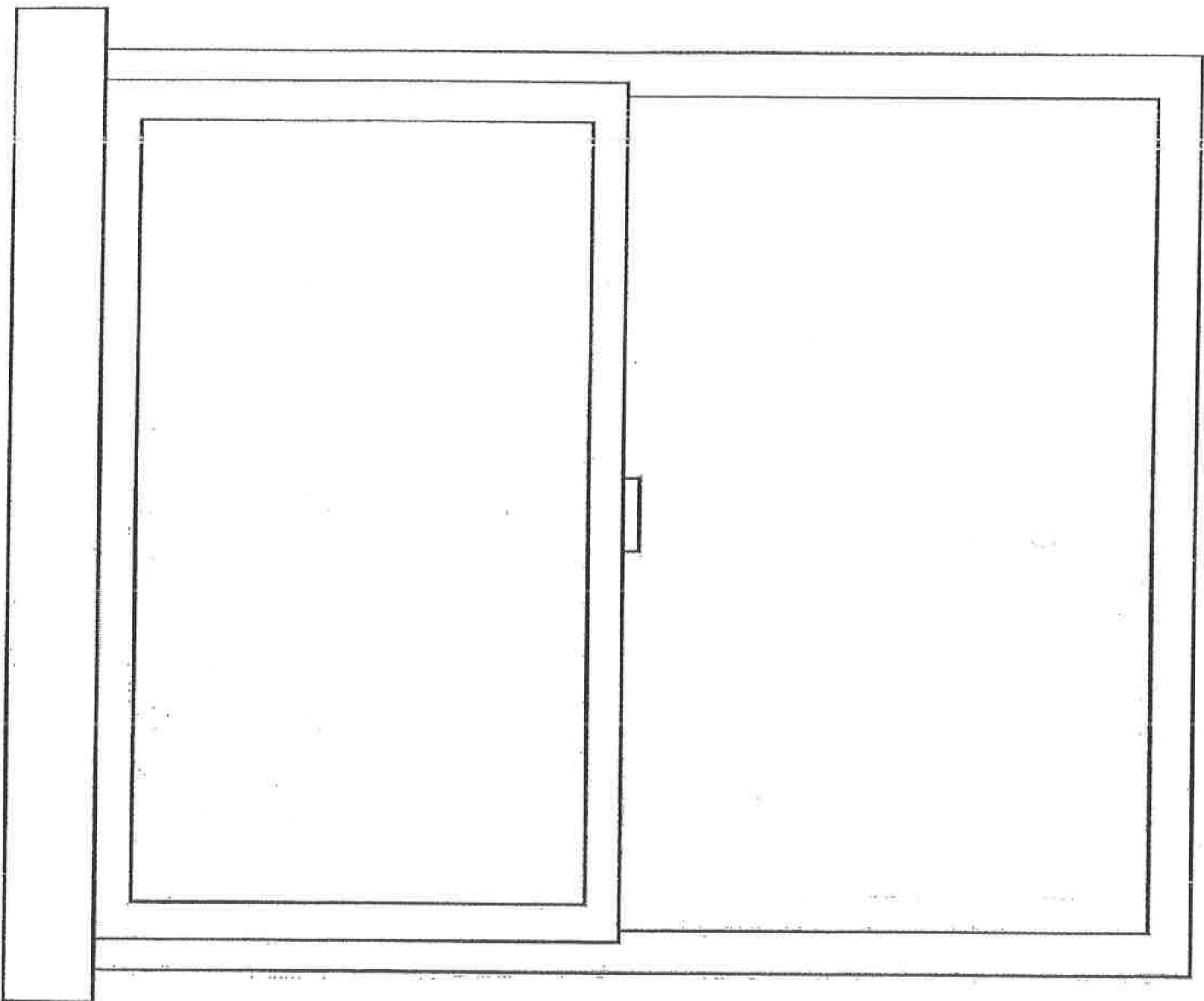
Have a go yourself



Kindergarten/ 1st grade
NTI Day 1
Art

Draw what's outside your window



Reading Log NTI Day 2

Book Title	Parent Signature

Written Response

Tell the Main Idea (what the story is mostly about) of the story. Give 1 detail that supports your answer.

Math

Name _____

Solve the following word problems. Use another sheet of paper if needed.

1. Mary found 9 leaves that blew in through the window. Then, she found 6 more leaves that blew in. Draw a picture and use numbers to show how many leaves Mary found in all.

2. Mrs. Jones read 2 books per day. How many books did she read in one week? Draw a picture and use numbers to show your solution.

3. There are eight icicles hanging from the roof. Five of the icicles are short. The rest are long. How many icicles are long? Draw a picture and use numbers to show your solution.

4. There was 29 inches of snow at Mrs. Smith's house. Our school got 17 inches of snow. How much more snow did Mrs. Smith's house have? Draw a picture and use numbers to show your solution.

5. John has 10 pencils. Mark has 9 pencils. Anna has 8 pencils. They each lost two of their pencils. How many do they each have now? Draw a picture and use numbers to show your solution.

Physical Education

NTI Day 2 - Grades K/1

Child's Name: _____

Homeroom: _____

Grade: _____

Please sign and date when your student completes the activity.

Remember: Your student needs to be active for at least 30 minutes.

Return to school within 3 days in order to receive credit.

Assignment Options	Date Completed	Parent Signature
Go Noodle		
Game System/YouTube Just Dance		
Outdoor Activity		
Superhero Workout		

Physical Education
Snow Day Plan

Remember to do your best and exercise within your limits, check with your parents on which activities are best for you. Safety first--always have enough space to move and exercise!!

Learner Outcomes:

Students demonstrate the knowledge and skills they need to remain physically healthy and to accept responsibility for their own physical well-being.

Students use a decision-making process to make informed decisions among options. (Choosing which of the activities is going to work best for them.)

Always start with a warm-up!!

Jog in place for 1-minute or dance to your favorite song!

Directions:

Primary (Kindergarten, 1st, 2nd):

Please choose any of the following options and stay active for at least 15 minutes.

Intermediate (3rd, 4th, 5th):

Please choose any of the following options and stay active for at least 30 minutes.

Option 1:

GoNoodle - A great website to keep you moving!!

Visit <https://www.gonoodle.com/> and you can have your parents sign up.

Or you may use our login: WoodfordPE password: woodford

Option 2:

Game System/Youtube Just Dance Videos

If you have a game system (i.e. Wii, Playstation, Xbox, etc.) with an active game (where you are actually moving your body), you may play those games.

Visit <https://www.youtube.com> and type in Just Dance or Just Dance Kids. Dance it out to a couple of songs.

Option 3:

Outdoor Activity

Please be advised that this activity will have your student going outside into the cold. Please ensure they are dressed warmly.

Enjoy one of the following outdoor activities:

- ❖ Shovel Snow - Shovel snow off the sidewalks or driveway
- ❖ Sleigh Riding - Take a sled and find the nearest place to ride and have fun!!!
- ❖ Snowball Throw - Find some friends or a target and enjoy throwing the snow!!!
- ❖ Build a Snowman - Have fun building your best snowman!!

Option 4:
Super Hero Workout

Choose 3 Superheroes and perform their workout and repeat!

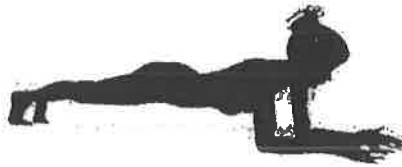
@MRCSAJKO



CAPTAIN AMERICA WARM-UP



JOG IN PLACE: 45 SECONDS



PLANK POSITION: 15 SECONDS



15 STAR JUMPS



HOLDING PUSH-UP POSITION: 25 SECONDS



SELF-DEFENSE PUNCHES: 20 EACH ARM



10 PARALLEL SQUATS



BOAT POSITION: 30 SECONDS

ALMOST DONE,
CAPTAIN AMERICA!
REPEAT THE WARM-UP
1 MORE TIME.



@MRC5AJKO



BATMAN WARM-UP



JOG IN PLACE:
30 SECONDS



SELF DEFENSE KICK:
10 TIMES EACH LEG



SELF DEFENSE PUNCH:
10 TIMES EACH ARM



JOG IN PLACE:
30 SECONDS



SELF DEFENSE KICK:
10 TIMES EACH LEG



SELF DEFENSE PUNCH:
10 TIMES EACH ARM

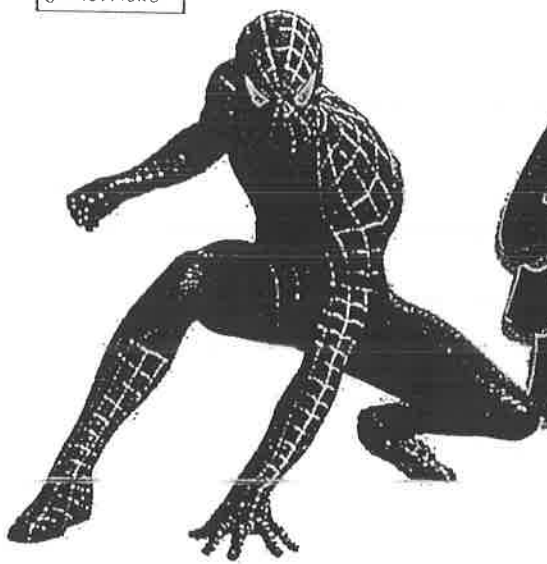


10 ARM CIRCLES

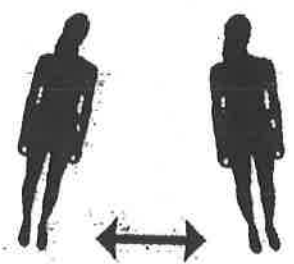
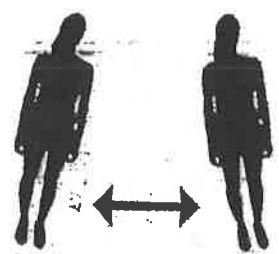
MEOWWW. IF YOU'RE REALLY BATMAN, YOU'LL DO THIS WARM-UP ONE MORE TIME.



@MRSAJKO



SPIDERMAN WARM-UP



1. SIDE TO SIDE
15 SECONDS

2. JUMPING
15 SECONDS

3. SIDE TO SIDE
15 SECONDS



4. JUMPING
15 SECONDS

5. JUMPING
15 SECONDS

6. RUNNING
15 SECONDS



WHO AM I?
I'M EXTREMELY FAST
I'M NOT
IMPREGNABLE



SPIDER-FAST
15 SECONDS

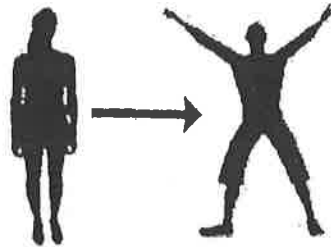
@MRCSAJKO



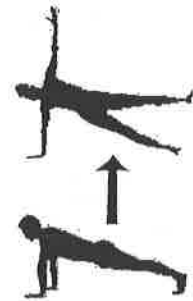
IRON MAN WARM-UP



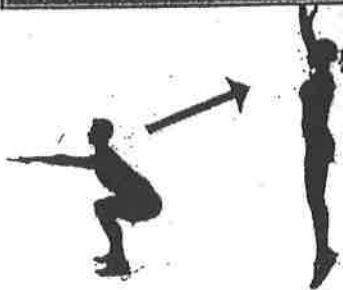
JOG IN PLACE 30 SECONDS



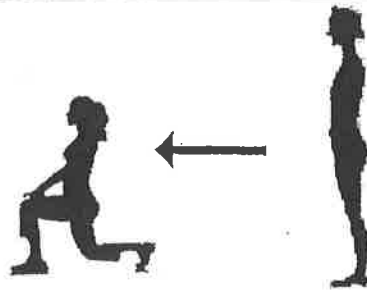
30 JUMPING JACKS



10 PLANKS WITH ROTATION



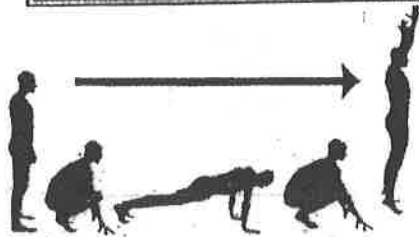
5 SQUAT JUMPS



5 LUNGES EACH LEG



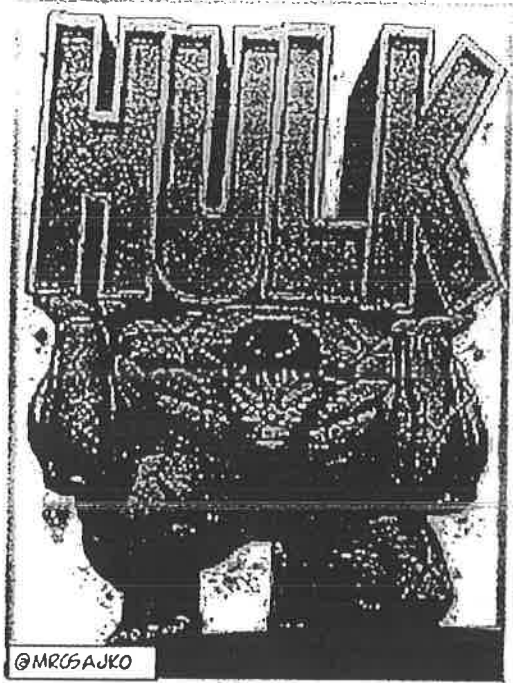
10 LEG LIFT CRUNCHES



5 BURPEES

REPEAT THIS WARM UP
2 MORE TIMES.
THEN... YOU ARE...
IRON MAN!





@MRCSAJKO

WARM-UP



PUSH UP POSITION:
30 SECONDS



SQUAT POSITION: 20
SECONDS



FLEX



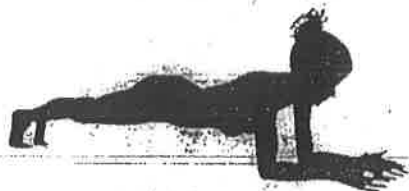
PUSH UP POSITION:
35 SECONDS



15 SQUAT JUMPS

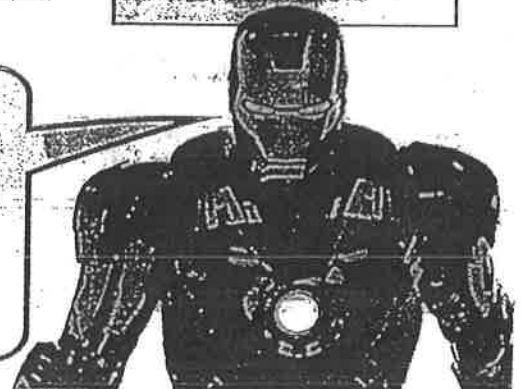


FLEX



PLANK POSITION:
15 SECONDS

LET'S CRUSH
THIS WARM-UP 2
MORE TIMES!





FLASH WARM-UP



JOG IN PLACE:
15 SECONDS



SPRINT IN PLACE:
15 SECONDS



JOG IN PLACE:
15 SECONDS



PUSH-UP POSITION:
30 SECONDS



SPRINT IN PLACE:
15 SECONDS



JOG IN PLACE:
30 SECONDS



SPRINT IN PLACE:
15 SECONDS

WOAH!
THAT WAS FAST!
CAN YOU DO IT
AGAIN?



Reading Log NTI Day 3

Book Title	Parent Signature

Written Response

Did the author write this book to entertain, persuade, or inform? Tell how you know.

Name _____

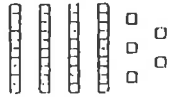
Math Laugh


Write the number for each group of blocks. Then, use the code to answer the riddle.

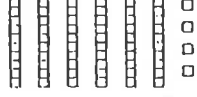
Why does a math teacher comb her hair?

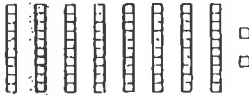
To get out the _____!


37 64 73 45 20 35 28 54 82 15


A.  _____ → T

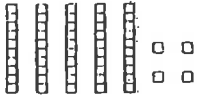
 _____ → G


 _____ → E

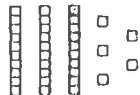
B.  _____ → E


 _____ → R

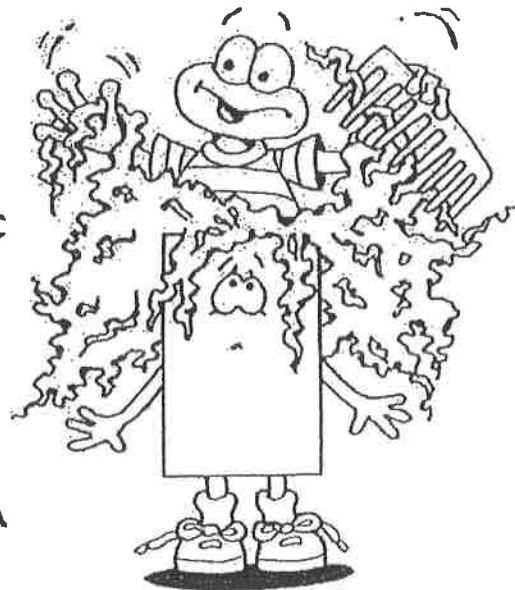
 _____ → S

C.  _____ → L

 _____ → C

D.  _____ → N

 _____ → A



NTI Day 3
Music Instructions
Kindergarten and 1st Grade

Choose one of the following assignments to complete.

1. Go to Quavermusic.com and sign in to your Quaver account. Click on the student tab at the bottom of the screen. Once on the student tab click the "Assignments" icon and look at the list of assignment choices on the left side of the screen. Click on the NTI Day 3 assignment and follow the directions. Once your assignment is submitted on Quaver please send an email to Mrs. London letting her know your Quaver name along with your first and last name and your homeroom teacher's name.
 - a. Don't see a student tab? If scrolling down doesn't reveal tabs at the bottom of the screen then please email Mrs. London for assistance.
 - b. Don't have an account? Make one today and use the class code Mrs. London sent home earlier this year (if you cannot find this information email Mrs. London).

OR

2. Look at the back of this page. Complete the rhythm assignment and return it to Mrs. London within the first three days we are back in school.

If you have questions or concerns you can contact Mrs. London from 10:00am- 1:00pm
or 4:00pm-7:00pm via email.

katie.london@woodford.kyschools.us


All assignments can be accessed on Mrs. London's website as well.
Just go to mrslondonmusic.weebly.com and click on the NTI page.

Kindergarten and 1st Grade

Name: _____ Homeroom: _____

Write your own rhythm in the boxes below. Say your rhythm and clap it; for fun play it on something you find in your house to use as an instrument.

Use these examples to create your rhythm. When you are finished each box should have one rhythm symbol.



SNOW flur-ries (rest)

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Reading Log NTI Day 4

Book Title	Parent Signature

Written Response

Retell the story using BME (beginning, middle, end).

Which Would You Rather Play?

Graph 1



1. How many students altogether like **baseball** and **soccer**?

_____ and _____ is _____.

There are _____ students that like **baseball** and **soccer** altogether.

2. How many students altogether like **baseball** and **football**?

_____ and _____ is _____.

There are _____ students that like **baseball** and **football** altogether.

3. How many students altogether like **football** and **soccer**?

_____ and _____ is _____.

There are _____ students that like **football** and **soccer** altogether.

4. How many more students like **soccer** than **baseball**?

The difference between _____ and _____ is _____.

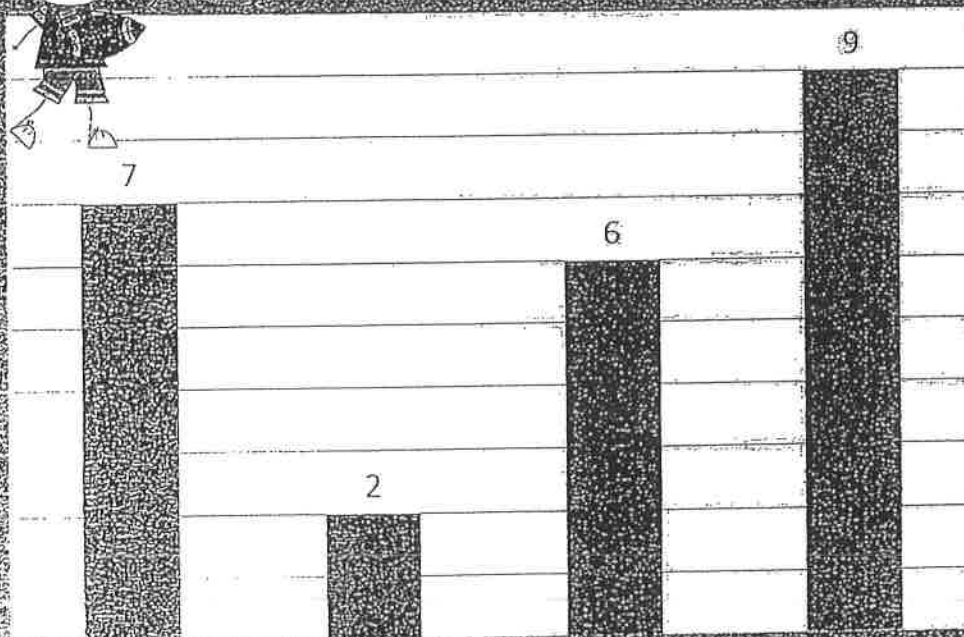
There are _____ more students that like **soccer** than **baseball**.



Which Would You Rather Play?

Graph 1

10
9
8
7
6
5
4
3
2
1
0



Soccer

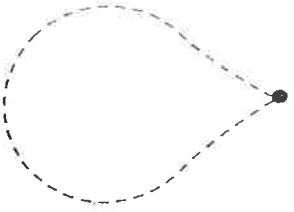
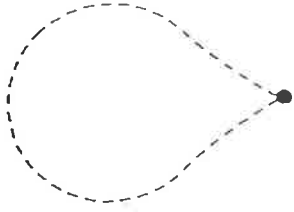
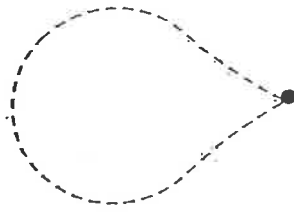
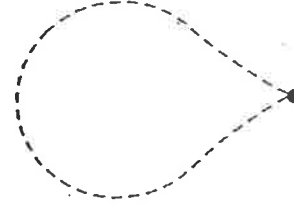

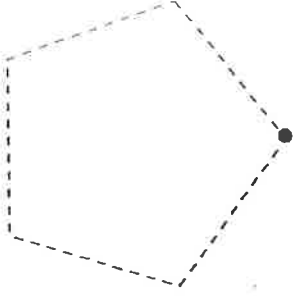
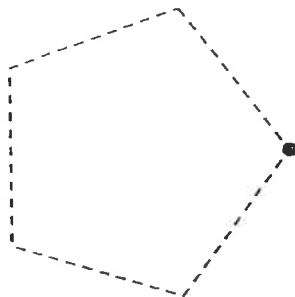
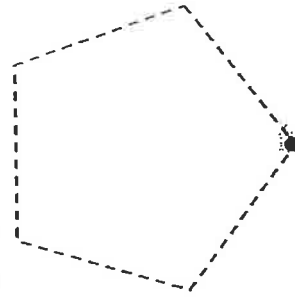
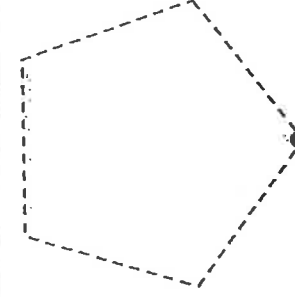

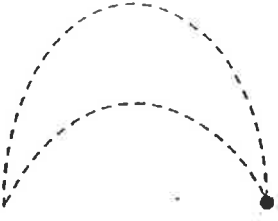
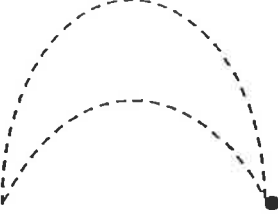
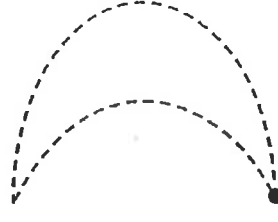
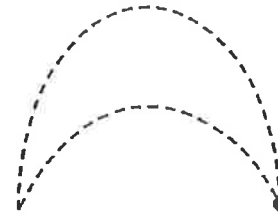

Baseball

Basketball

Football

Drawing Shapes

Have a go yourself

Kindergarten/ 1st grade
NTI Day 4
Art

Draw your favorite meal

